

# Program 1 - Syllabi

Fall 2025



# 2025 Fall semester - Program 1

100% English or 40% French / 60% English - 225 h / 30 ECTS

Courses	Teaching hours	ECTS credits
Leadership (EN)	30	4
Data management - Power BI (EN)	30	4
Ethics & CSR (EN)	15	2
éklosion: eco-friendly individual project (EN)	15	2
Business game (EN)	15	2
Introduction to research (EN)	30	4
French as foreign language (for non-French speaker) or English courses (for French speaker)	30	4
Option 1 or Option 2		
Option 1: International business development Intercultural management (EN) International marketing (EN)	30 30	4 4
<b>Option 2</b> : Marketing & Management Stratégie marketing dans un contexte de changement <i>(FR)</i> CRM & eCRM <i>(FR)</i>	30 30	4 4



# Leadership

# Course presentation

Course Identifier AU25\_GRH008\_FISE

**Referral Program** Bachelor Management

**Curriculum** Semester 1 - Bachelor 3

Field of application Human Resources

#### Course definition

**Hourly volume of the Course** 30 hour(s)

**Personal working time** 90 hour(s)

Number of ECTS credits 4

**Methods of realization** Synchronous face-to-face

This course provides an overview of various models of leadership that have been elaborated from both a theoretical and practical perspective. It focuses on the major leadership theories and practices and aims at helping students gain an understanding of the theoretical basis of leadership and learn how to apply it to practical situations in business and other settings. Moreover, students discover their personal leadership style through a series of assessment and activities. This would allow them to estimate how they view leadership as both a subordinate and





Prerequisites -			
Business English 1			
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First core skill Applied Business Knowledge

Understand the fundamental theories and frameworks of management and business.

Second core skill Communication

Deliver effective written and oral presentations in professional settings.





Observable trait N°2

First learning objective Recognize the fundamental tools of management

science.

**Observable trait N°1** Students should be able to apply knowledge of basic

concepts and theories of leadership in case studies and Students should be able to identify and describe the

fundamental tools of management science used in

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**Second learning objective** Deliver clear and effective oral presentation.

**Observable trait N°1** Students should be able to deliver written and verbal

communications are clear, persuasive, and audience-

**Observable trait N°2** Students should be able to express ideas and

information clearly and succinctly.

Deliver clear and effective oral presentation.

# Expected evaluation method 1

**Type** Continuous assessment

Weight 40%

**Forms** Collective Oral / Collective writing / Individual Oral

# **Expected evaluation method 2**

**Type** Final Examination

Weight 60%

**Forms** Individual Writing



# **Data management - Power BI**

#### Course presentation

**Course Identifier** AU25\_SIO001\_FISE

**Referral Program** Bachelor Management

**Curriculum** Semester 1 - Bachelor 3

**Field of application** Management of information systems

#### Course definition

**Hourly volume of the Course** 30 hour(s)

Personal working time -

Number of ECTS credits 4

Methods of realization -

The main objective of the course is to transform and translate data collected from multiple different sources into meaningful information, interactive and visually easy-to-interpret information. Through this course, students will visualize data, share information and collaborate to produce dashboard-style reports.





# **Prerequisites**

Data Management - statistics for data analysis

Elementary mathematics and descriptive statistics. The Bachelor 1 descriptive

#### Core Skills

#### First core skill Collaboration

Students collaborate on tools that are designed to help students work together effectively. Students manage and share a project and write a detailed report to share their results. Students will: Work as a team to manage their projects and

#### Second core skill Critical thinking

Students examine and assess facts and data in order to form unbiased judgments. Students apply rational, unbiased analysis of facts and provide evidence for arguments. Students will develop the ability to: observe and collect data and



First learning objective

Observable trait N°1

Observable trait N°2

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Second learning objective

Identify relevant data to efficiently address business problems.

Observable trait N°1

**Observable trait N°2** 

Use statistical tools (univariate and bivariate description) to make the right

# Expected evaluation method 1

**Type** Continuous assessment

Weight null%

**Forms** Collective writing / Individual Oral

# **Expected evaluation method 2**

**Type** Continuous assessment

Weight 100%

**Forms** Individual Writing



# **Ethics & CSR**

#### Course presentation

Course Identifier AU25\_ENV002\_FISE

**Referral Program** Bachelor Management

**Curriculum** Semester 1 - Bachelor 3

**Field of application**Business environment

#### Course definition

**Hourly volume of the Course** 15 hour(s)

Personal working time -

Number of ECTS credits 2

**Methods of realization** Synchronous face-to-face

This course aims to explain how ethics and CSR can be taken into account in a company's operations. It explains the various existing frameworks, tools, standards and labels. Key ethical concepts and theories are explained. Students will be able to understand the foundations of CSR, its practice and the necessary governance. Through this course, they will be able to see the integration of stakeholders in the implementation of a company's CSR strategy. The sessions are organized as follows: Session 1: Key concepts and theories of ethics Session 2:





Prerequisites			
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**First core skill** Responsible Mindset Responsible Mindset And Culturall Awareness

Understanding the application of ethics and CSR in business

Second core skill Critical thinking

Critical analysis of ethical dilemmas. Students are encouraged to identify and analyze real or hypothetical ethical dilemmas. They should be able to discuss the different perspectives and implications of each decision.





First learning objective Understand business model transformation toward

positive societal impact at the national and

**Observable trait N°1** Student needs to understand the importance of

stakeholder engagement as part of CSR.

**Observable trait N°2** Student can research and evaluate the CSR practices

of various companies

Students need to understand the importance of stakeholder engagement as part

**Second learning objective** 

Observable trait N°1

Observable trait N°2

Develop the ability and skills to evaluate information, solve problems, and make logical deductions that will Students are able to break down complex situations into simpler elements, and identify the stakeholders Student can formulate logical and coherent arguments around the CSR strategy, using relevant evidence and

# Expected evaluation method 1

**Type** Continuous assessment

Weight 50%

**Forms** Individual Writing

# **Expected evaluation method 2**

**Type** Continuous assessment

Weight 50%

**Forms** Collective Oral / Individual Oral



# **Individuel project Eklosion**

#### Course presentation

**Course Identifier** AU25\_PRO015\_B3\_FISE

**Referral Program** Bachelor Management

**Curriculum** Semester 1 - Bachelor 1

Field of application Projects

#### Course definition

**Hourly volume of the Course** 15 hour(s)

Personal working time -

Number of ECTS credits 2

**Methods of realization** Synchronous face-to-face

Development of a Skills Passport - Competency: Identify the knowledge and skills acquired through study, professional and personal life. - Observable result: Creation of a skills passport





Prerequisites	-		
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#### First core skill Adaptability

Ongoing assessment of skills: The passport makes it possible to track the evolution of skills over time. This helps individuals identify areas where they need to adapt and develop to meet new job market requirements or specific projects.

#### Second core skill Communication

Clarity and transparency: The skills passport provides a clear, structured view of an individual's skills. This facilitates communication with employers, colleagues and recruiters by providing accurate and verifiable information on skills and





**First learning objective** Respond positively to change and the opportunities it

brings.

**Observable trait N°1** Students are able to identify the areas in which they

need to adapt and develop to meet the new demands Students can have greater flexibility and adaptability

in their careers.

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Second learning objective

Observable trait N°1

Observable trait N°2

**Observable trait N°2** 

Write a coherent, concise and accurate business report in organizations and professional settings.

Students are able to better communicate with

employers, colleagues and recruiters by providing Students can better present themselves at interviews,

performance reviews or career discussions. This

# Expected evaluation method 1

**Type** Continuous assessment

Weight 40%

**Forms** Individual Writing

# **Expected evaluation method 2**

**Type** Continuous assessment

Weight 60%

**Forms** Individual Writing



# **Business game: key flash**

# Course presentation

Course Identifier AU25\_STR003\_FISE

**Referral Program** Bachelor Management

**Curriculum** Semester 1 - Bachelor 3

**Field of application** Strategic management

#### Course definition

**Hourly volume of the Course** 15 hour(s)

**Personal working time** 0 hour(s)

**Number of ECTS credits** 2

**Methods of realization** Synchronous face-to-face

The Keyflash Business Game course is an interactive business game that gives students hands-on experience of running a business in a competitive environment. The game is designed to help students understand the fundamentals of business management and develop essential decision-making and teamwork skills. As part of the course, students will be required to manage a virtual company in a competitive market. They will have to make strategic decisions concerning procurement, production, marketing, finance and human resources.





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notio	ns élémentaires en marketing (positionnement, mix-marketing), en supply

#### First core skill Applied Business Knowledge

students will use in an operational way the main concepts linked to the management of an organization

#### Second core skill Critical thinking

students will be able to develop the ability and skills needed to evaluate data, solve problems and make logical deductions that will lead to effective decision-





**First learning objective** Recognize the fundamental tools of management

science.

**Observable trait N°1** Keep raw material inventories close to zero

**Observable trait N°2** Avoid any disruption to workshop production

students will be able to understand, from a practical and dynamic point of view,

**Second learning objective** Develop the ability and skills to evaluate information,

solve problems, and make logical deductions that will

**Observable trait N°1** Leveraging customer satisfaction

**Observable trait N°2** Identify and activate profitability and cash flow levers

They will be able to identify the data underlying the analysis of sales and financial

# Expected evaluation method 1

**Type** Continuous assessment

Weight 100%

**Forms** Collective writing

# **Expected evaluation method 2**

Type

Weight null%

**Forms** 



# Introduction to research

# Course presentation

Course Identifier AU25\_PSK018\_FISE

**Referral Program** Bachelor Management

**Curriculum** Semester 1 - Bachelor 3

Field of application Professional Skills

#### Course definition

**Hourly volume of the Course** 30 hour(s)

Personal working time -

Number of ECTS credits 4

**Methods of realization** Synchronous face-to-face

Research methodology equips the students with the systematic process for conducting a valid and reliable research on a particular research question. This course is an introduction to research methodology specifically for applied business research projects. During the course the students will learn about the true nature of research i.e. prospection. Discussions would be around - research question, literature review, epistemology, theoretical model, research method, data collection and analysis and finally, writing the report. Different steps of the





Prere	equisites -			
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First core skill Communication

The students learn how to write a research based report in a professional manner.

Second core skill Critical thinking

Les étudiants apprennent à collecter des données pour répondre à un problème de recherche et à les analyser.





First learning objective Write a coherent, concise and accurate business report

in organizations and professional settings.

**Observable trait N°1** The quality of the report submitted including literature

review, data analysis and conclusion.

Observable trait N°2

The students are going to provide an individual written report based on the

**Second learning objective** 

Identify relevant data to efficiently address business

problems.

Observable trait N°1

**Observable trait N°2** 

The students are going to conduct interviews with managers using

# Expected evaluation method 1

**Type** Continuous assessment

Weight 100%

**Forms** Individual Writing

# **Expected evaluation method 2**

Type

Weight null%

**Forms** 



# **Intercultural Management**

#### Course presentation

Course Identifier AU25\_STR036

**Referral Program** Bachelor Management

**Curriculum** Semester 1 - Bachelor 3

Field of application Strategic management

#### Course definition

**Hourly volume of the Course** 30 hour(s)

**Personal working time** 90 hour(s)

Number of ECTS credits 4

**Methods of realization** Synchronous face-to-face

This course aims to equip students with the knowledge and skills necessary to effectively navigate and manage cultural differences in a global business environment. Through a blend of theoretical frameworks and practical case studies, students will explore the impact of culture on communication, leadership, decision-making, and team dynamics. Emphasis is placed on developing cultural intelligence and fostering an inclusive mindset. By the end of the course, students will be able to critically analyze intercultural interactions and implement strategies





Prerequisite	S		
Business English	h 2		
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**First core skill** Responsible Mindset Responsible Mindset And Culturall Awareness

Students should understand the complexities of the cultural, economic and social environments as they impact business in a local and global context.

#### Second core skill

Students should show flexibility in response to changes and innovations.





Observable trait N°1

Observable trait N°2

First learning objective Demonstrate an awareness of cultural differences,

ethical implications and the skills needed to work

Analyze cultural differences and ethical implications in

various international business scenarios.

Apply skills needed to work effectively in multicultural

environments through role-playing and case study

#### Second learning objective

Observable trait N°1 Adapt to changes and innovations by modifying

strategies and approaches in simulated business Observable trait N°2

Demonstrate flexibility by effectively incorporating new

technologies and methodologies into project work and

# Expected evaluation method 1

Continuous assessment **Type** 

Weight 40%

**Forms** Collective Oral / Collective writing / Individual Oral

# Expected evaluation method 2

**Type** Final Examination

Weight 60%

**Forms Individual Writing** 



# **International Marketing**

# Course presentation

Course Identifier AU25\_MKG119

**Referral Program** Bachelor Management

**Curriculum** Semester 1 - Bachelor 3

Field of application Marketing / Sales / Communication

#### Course definition

**Hourly volume of the Course** 30 hour(s)

**Personal working time** 15 hour(s)

Number of ECTS credits 4

**Methods of realization** Synchronous face-to-face

This course aims to understand the different aspects of international marketing, from opportunity analysis to action planning. It draws on the knowledge of marketing students to analyze the specificities of international marketing. It makes the link between general corporate strategy and international marketing. It covers - session 1: the challenges of internationalization for a company - sessions 2 and 3: opportunity analysis and market research - sessions 4 and 5: marketing strategy and other organizational actions within the company - sessions 6, 7 and





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Maîtris	se des notion de base en stratégie marketing (positionnement,	

First core skill Applied Business Knowledge

The course aims to identify and analyze the specific features of international marketing in relation to the concepts already studied in marketing.

**Second core skill** Responsible Mindset Responsible Mindset And Culturall Awareness

The course aims to integrate the consideration of cultural specificities into market analysis, the definition of a marketing strategy and an operational marketing





**First learning objective** Use in an operational way the main concepts linked to

the management of an organization.

**Observable trait N°1** Students master the concepts studied and know how

to define them.

**Observable trait N°2** Students are able to analyze a simple situation and

propose a plan of action.

The aim of the course is to show students all the actions that need to be taken

**Second learning objective** Demonstrate an awareness of cultural differences,

ethical implications and the skills needed to work

**Observable trait N°1** Students are able to identify and analyze certain

cultural specificities in simple cases.

**Observable trait N°2** Students are able to propose an action plan to meet

these specific needs.

The aim is to show students how cultural specificities need to be taken into

# Expected evaluation method 1

**Type** Continuous assessment

Weight 40%

**Forms** Collective Oral / Collective writing

# Expected evaluation method 2

**Type** Final Examination

Weight 60%

**Forms** Individual Writing



# Strategie marketing dans un contexte de changement

#### Présentation du cours

Code du Cours AU25\_MKG120

**Programme de référence** Bachelor Management

**Maquette de référence** Semestre 1 - Bachelor 3

Rattachement disciplinaire Marketing / Vente / Communication

#### Définition du cours

**Volume horaire du cours** 30 heure(s)

**Temps de travail personnel** 10 heure(s)

Nombre de crédits ECTS 4

**Modalités de réalisation** Présentiel Synchrone

Ce cours vise à fournir aux étudiants une compréhension approfondie des stratégies marketing dans un environnement en constante évolution. Les étudiants apprendront à analyser les tendances du marché, à anticiper les changements et à adapter les stratégies marketing en conséquence. Session 1: - définition et importance de la stratégie marketing et composantes d'une stratégie marketing efficace Session 2: -segmentation -ciblage -positionnement Session 3: -étude de cas notée 1 Session 4: -gestion du changement en marketing Session





Prérequis ————————————————————————————————————
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Compétences principales
Première compétence Connaissances appliquées en gestion
connaissances appliquées en marketing
Seconde compétence Esprit critique
savoir prendre des décisions dans des contextes complexes





**Premier learning objectif** Utiliser de manière opérationnelle les principaux

concepts liés à la gestion d'une organisation.

**Trait observable N°1** l'étudiant est capable d'analyser une situation de

marché complexe

**Trait observable N°2** l'étudiant est capable de prendre des décisions

marketing

il s'agit de connaître les éléments et facteurs déclenchant le comportement

**Second learning objectif** Développer la capacité et les compétences nécessaires

pour évaluer les informations, résoudre les problèmes

**Trait observable N°1** l'étudiant est capable de faire un diagnostic

**Trait observable N°2** l'étudiant est capable de construire une stratégie

marketing

il s'agit pour l'étudiant de maîtriser les outils d'analyse d'un marché complexe

#### Modalités d'évaluation 1

**Type** Contrôle Continu

Poids 40%

**Formes** Ecrit individuel / Oral collectif

#### Modalités d'évaluation 2

**Type** Examen Final

Poids 60%

**Formes** Ecrit individuel



# CRM e CRM

#### Présentation du cours

Code du Cours AU25\_MKG009

**Programme de référence** Bachelor Management

**Maquette de référence** Semestre 1 - Bachelor 3

Rattachement disciplinaire Marketing / Vente / Communication

#### Définition du cours

**Volume horaire du cours** 30 heure(s)

Temps de travail personnel -

Nombre de crédits ECTS 4

**Modalités de réalisation** Présentiel Synchrone

Ce cours vise à permettre à l'apprenant d'être capable d'identifier et de mettre en oeuvre tous les concepts clés liés au pilotage de l'activité commerciale tout en adoptant une posture de manager.





Préreq	uis			
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know ho	w to identify custo	mers, build a	sales campaign	
Comm	étences princip	22/05		

# **Première compétence** Esprit critique

Piloter une équipe mettant en oeuvre des actions commerciales.

#### Seconde compétence Collaboration

Gérer les équipes commerciales et la relation client.





**Premier learning objectif** Identifier les données pertinentes pour résoudre

efficacement les problèmes de l'entreprise.

**Trait observable N°1** Construire et piloter un PAC

**Trait observable N°2** Optimiser la relation et la satisfaction client

Analyser les KPI commerciaux de l'entreprise et proposer des plans d'actions

**Second learning objectif** Reconnaître comment les différents types de groupes

et d'équipes aident les managers et les organisations à

Piloter ses équipes en définissant le rôle de chacun et en intégrant les ressources de l'entreprise

**Trait observable N°2** Adopter une posture managériale pour animer et gérer

son équipe

#### Modalités d'évaluation 1

**Type** Contrôle Continu

**Poids** 40%

Trait observable N°1

**Formes** Ecrit individuel / Oral collectif

#### Modalités d'évaluation 2

**Type** Examen Final

**Poids** 60%

**Formes** Ecrit individuel